BLANEY ELEMENTARY 1621 Smyrna Road Elgin, SC 29045 K-5 Elementary School GRADES 561 Students ENROLLMENT Lisa M. Carter 803-438-3241 PRINCIPAL SUPERINTENDENT Herbert M. Berg, Ed.D. 803-432-8416 Dana A. Morris 803-432-4391 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: Absolute Ratings of Elementary Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 9 67 16 1 IMPROVEMENT RATING: BELOW AVERAGE ADEQUATE YEARLY PROGRESS: This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

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Blaney Elementary 2801

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Below Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

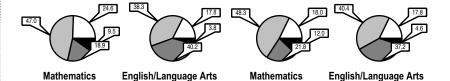
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

Advanced
Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient
Well prepared to work at next grade level; met expectations

Basic
Met standards; minimally prepared, can go to next grade level

Below Basic
Did not meet standards; must have an academic assistance plan; the local

board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

Blaney Elementary 2801012

PACT PERFORMANCE BY GROUP									
	Enrollment 1st Day of Tooll	,	/ %		/ °`	/	% Proficient and	Performance Objective	Participation Objective M
	h/Langua	•					50.0		
All Students	284	99.3	17.2	38.5	40.5	3.8	58.0	Yes	Yes
Gender	407	400.0	00.5	00.0	07.0	0.0	50.0		
Male	127	100.0 98.7	20.5	39.3	37.6	2.6	53.8		
Female	157	98.7	14.5	37.9	42.8	4.8	61.4		
Racial/Ethnic Group White	224	99.1	14.1	36.9	45.1	3.9	62.1	Yes	Yes
African-American	53	100.0	28.6	42.9	24.5	3.9 4.1	42.9	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	20.0 N/A	42.9 N/A	N/A	N/A	42.9 N/A	I/S	I/S
Hispanic	1N/A 4	I/S	IV/A	IV/A	I/S	IV/A	I/S	1/S	1/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status	J 3	1/0	1/0	1/0	1/0	1/0	1/0	1/0	1/5
Not disabled	247	99.6	13.5	37.6	45.4	3.5	62.9		
Disabled	37	97.3	42.4	45.5	6.1	6.1	24.2	I/S	I/S
Migrant Status		01.10	1211	10.0	011	0.1	22	., 0	.,,
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	284	99.3	17.2	38.5	40.5	3.8	58.0		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	280	99.3	16.7	38.4	41.1	3.9	58.5		
Socio-Economic Status									
Subsidized meals	141	99.3	24.8	42.6	31.8	0.8	45.0	Yes	Yes
Full-pay meals	143	99.3	9.8	34.6	48.9	6.8	70.7		

Mathematics - State Performance Objective = 15.5%									
All Students	284	99.7	24.3	47.1	19.0	9.5	46.8	Yes	Yes
Gender									
Male	127	100.0	18.8	51.3	19.7	10.3	49.6		
Female	157	99.4	28.8	43.8	18.5	8.9	44.5		
Racial/Ethnic Group									
White	224	99.6	21.7	45.4	22.2	10.6	49.8	Yes	Yes
African-American	53	100.0	32.7	55.1	6.1	6.1	34.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status	Disability Status								
Not disabled	247	100.0	21.3	47.8	20.0	10.9	49.6		
Disabled	37	97.3	45.5	42.4	12.1	0.0	27.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	284	99.7	24.3	47.1	19.0	9.5	46.8		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	280	99.6	23.9	47.1	19.3	9.7	46.7		
Socio-Economic Status									
Subsidized meals	141	100.0	32.3	49.2	11.5	6.9	36.2	Yes	Yes
Full-pay meals	143	99.3	16.5	45.1	26.3	12.0	57.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

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PACT PERFO	RMANC	E BY GF	RADE LE	VEL				
	Enrollment 1st Day of Testing	/	/	/	/	1.	/ _	
	ent 1	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	
		/ %	Mole	/ Ba	L John	\$\delta_{\mathbb{g}}^2	% Proficient ar Advanced	
	Pag Pa	/ %	/ [®]	<i> </i>	/ %	/ %	₄ 4	
		Englis	sh/Langu	age Arts				
Grade 3	96	99.0	23.0	29.9	41.4	5.7	47.1	
Grade 4	88	98.9	23.5	46.9	28.4	1.2	29.6	
Grade 5	78	100.0	25.4	47.9	26.8	N/A	26.8	
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 3	98	99.0	13.5	34.4	44.8	7.3	52.1	
Grade 4	96	100.0	19.4	34.4	41.9	4.3	46.2	
Grade 5	90	98.9	16.1	51.7	31.0	1.1	32.2	
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		•				-		
			Mathemat					
Grade 3	96	97.9	10.3	58.6	20.7	10.3	31.0	
Grade 4	88	100.0	22.0	48.8	13.4	15.9	29.3	
Grade 5	78	100.0	15.5	52.1	21.1	11.3	32.4	
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
		400.0			40.5			
Grade 3	98	100.0	23.7	55.7	16.5	4.1	20.6	
Grade 4	96	100.0	25.8	40.9	20.4	12.9	33.3	
Grade 5	90	98.9	21.8	48.3	19.5	10.3	29.9	
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

SCHOOL PROFILE				
	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 561)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.7%	Down from 4.5%	2.9%	2.7%
Attendance rate Students with disabilities other than speech taking PACT (ELA) off grade level	96.7% 0.0%	Up from 96.2%	96.4% 3.8%	96.4% 4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		2.9%	3.5%
Eligible for gifted and talented	21.5%	Up from 20.6%	16.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	6.2% 0.5%	Down from 6.8% Up from 0.4%	8.5% 0.8%	8.2% 0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	51.5%	Up from 50.0%	52.8%	51.4%
Continuing contract teachers	97.0%	Up from 89.5%	90.6%	87.5%
Highly qualified teachers** Teachers with emergency or provisional certificates	93.5% 0.0%	N/A	94.8% 0.0%	95.0% 0.0%
Teachers returning from previous year	80.0%	Down from 81.3%	89.0%	86.7%
Teacher attendance rate	95.0%	Down from 96.4%	95.1%	94.9%
Average teacher salary Prof. development days/teacher	\$40,046 15.9 days	Up 2.0% Up from 11.5 days	\$40,884 11.6 days	\$40,760 12.4 days
School				
Principal's years at school	14.0	Up from 13.0	5.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 18.6 to 1	20.0 to 1	18.9 to 1
Prime instructional time	88.2%	Down from 91.7%	90.3%	90.0%
Dollars spent per pupil*	\$5,376	Down 11.4%	\$5,686	\$6,044
Percent of expenditures for teacher salaries*	67.1%	Up from 66.5%	65.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences SACS accreditation	99.0% Yes	No change No change	99.0% Yes	99.0% Yes
Character development program	Below Average	N/A	Good	Good
* Prior year audited financial data are reported.		Our District		State
Highly qualified teachers in low poverty schools**		94.9%		2.0%
Highly qualified teachers in high poverty		100.0%		1.1%
0 7 1		State Objectiv	e Met Sta	te Objective
Highly qualified teachers in this school*	**	65.0%		Yes
Student attendance in this school		95.3%		Yes

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Blaney Elementary 2801

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The halls of Blaney Elementary School reverberated with excitement, learning, and joy during the 2003-2004 school year. The school's yearlong theme was an international one, "Many Cultures... Many Friends." Students learned about the geography, history, and people of many different countries. There was an international tasting bazaar, colonial thanksgiving, and competitive Olympic Games.

Edward Rickwood, third grade teacher, was selected as Kershaw County "Teacher of the Year." One of his prizes was the use of a 2004 Camry from James Ervin Toyota for the year. Lisa Carter was named the principal of Blaney Elementary School for the new year. These were exciting announcements and honors.

Blaney continued to earn awards and recognitions. Four teachers - Rhonda Herndon, Debi Young, Trudy Ranges, and Margie Shelburg - won \$10,000 in EIA Competitive Teacher Grants. In addition, Crystal Harman and Debi Young won additional grants for \$3,000.

Twenty-two students will have poems published in the Spring 2004 anthology, A Celebration of Young Poets. The school science fair recognized student achievement.

Students, staff, and families raised more than \$10,000 for charitable causes like the United Way, Cancer Society, March of Dimes, Leukemia Society, Muscular Dystrophy Society, and the Juvenile Diabetes Association.

Student academic achievement, effort, and performance were good. The school's lowa Standardized Test results were above district goals. Students scored higher than the state and district on PACT in third grade mathematics and fifth grade mathematics and language arts.

Blaney received a designation of having made "Adequate Yearly Progress" under the national No Child Left Behind Act.

Blaney Elementary School is a great place to work. I had a wonderful career for 14 years as its principal. The school will continue its vision to create a community of learners that cares about all children, shares concerns and ideas, and dares to see excellence for all!

Rose S. Sheheen, Principal, Blaney Elementary School, June 2004

EVALUATIONS BY TEACHERS, STUDENTS, AND	PARENTS		
	Teachers	Students*	Parents*
Number of surveys returned	29	84	43
Percent satisfied with learning environment	96.4%	81.0%	81.0%
Percent satisfied with social and physical environment	96.6%	82.1%	76.7%
Percent satisfied with home-school relations	100.0%	91.7%	73.2%
*Only students at the highest elementary school grade level at this school and th	eir parents were ir	ncluded.	